



Instructor: Miss Kayci Henderson

Topic: "The Hunger Games" Ch. 15-17

Focus Question: How do fantasy and science fiction prepare us to handle the challenges that tomorrow will bring?

Date: December 15, 2017

Outcome(s):

CR A10.3 - Listen to, interpret, summarize, and draw conclusions about the ideas and information presented in a variety of literary and informational texts including group discussions, oral readings, interviews, and prepared talks about a topic being studied.

CR A10.4 - Read, interpret, and draw conclusions about the ideas, information, concepts, and themes presented in a variety of literary (including poems, plays, essays, short stories, novels) and informational (including magazines, newspapers, and on-line information) texts.

CC A10.3 - Use oral language to express a range of information and ideas in formal (including a prepared talk on a familiar topic, an oral presentation of a passage of prose or poetry, and a retelling of a narrative or a recounting of an experience or event) and informal (discussion and group work) situations.

Materials:

- Copy of "The Hunger Games" novel
- Guiding questions for discussion
- 6 complete copies of "Rue's Lullaby" lyrics, divided and scrambled

Assessment(s):

Conversation - comprehension check/group discussion

Observation - active reading/listening behaviors; informal group work

Product - N/A

Learning Plan:

Set (5-10 min.)

- Review new information gained in chapters 15-17 in "The Hunger Games" that was previously read in small groups.
 - Use guiding questions to identify big ideas and important information
- Add new characters to "Character Map"

Development (50 min.)

- Classroom Hunger Games: Game #3 - Rue's Lullaby
 - Students will be dividing into their districts. *All districts participate, regardless of previous elimination
 - Each district will receive a copy of the scrambled lyrics to "Rue's Lullaby"
 - With the participation of all three members of each district (tribute, stylist, mentor), the team will work together to piece the lyrics in the correct order to re-create the lullaby.
 - Winners will be determined by the person with the fastest time getting the lyrics in the correct order.
 - Top three "continue on" to the next game.
 - One team will be eliminated.
 - *If any of the previously eliminated teams earn a Top Three place, they will be resurrected and whoever lands in the bottom three will be eliminated.

- Begin reading chapters 18 and 19.
 - Students will use their individual copies of the novel.
 - As I read to the whole group, students will follow along in their own novels.
 - REMINDER: students should be flagging important information and unfamiliar words as we read.
 - I will stop periodically to discuss important information and pose questions to check for understanding.

Closure (N/A)

- Reading will likely carry on until next class.